

“Good support isn’t just about ‘services’ – it’s about having a life.”

Job Description: IMPACT Facilitator

Full time/Part time	PT 0.5/50% FTE
Duration of the Post	12 months – target start date = September 2024
Salary	Up to a maximum of £36,040 FTE (50% for this post), depending on prior experience
Summary of role	
<p>IMPACT is the UK centre for implementing evidence in adult social care, funded by the Economic and Social Research Council (ESRC) and the Health Foundation. IMPACT draws on knowledge from different types of research, the lived experience of people who draw on care and support and carers, and the practice knowledge of social care staff.</p> <p>IMPACT Facilitators work in a specific local organisation or system to help get evidence of what works used in practice to make a difference to services and to people’s lives. To do this, they co-design an evidence-informed change project, work with diverse stakeholders to implement the project in practice, share learning with others and evaluate the project of another Facilitator.</p> <p>Positions are offered at 50% FTE for 12 months, and will be based primarily in the Facilitator site/host organisation. While successful candidates are often employed by the lead University in each nation (Stirling, Ulster, Cardiff, Birmingham or Sheffield), the nature of our delivery roles also make them ideal for possible secondments from policy, practice, applied research or citizen-led organisations. This can help people build on current skills and experiences while also developing new ones, supporting the longer-term development of more ‘hybrid’ research-practice roles.</p> <p>As part of IMPACT’s commitment to equality, diversity and inclusion throughout our practice we are particularly keen to receive applications from people from black and minority ethnic communities, and will be operating the ‘Rooney’ rule (i.e. at least one person from a black and minority ethnic community background will be shortlisted where they meet the essential criteria for the role). We are also keen to receive applications from people who have lived experience of drawing on care and support, are carers or are front-line practitioners, as well as from people who have experience of working with groups whose voices are seldom heard.</p> <p>Details of the recruiting universities, the host locations and the areas of adult social care are on IMPACT’s website. The Facilitator appointed for each project will be based on site within the relevant host organisation.</p> <p>While these are part-time and very flexible posts, successful applicants will be expected to attend fortnightly online meetings with the broader IMPACT team where possible – these are held on Monday mornings (11am-12) for one hour.</p>	
Main duties/responsibilities	

“Good support isn’t just about ‘services’ – it’s about having a life.”

- Based in a host organisation (see IMPACT website), and with the support of IMPACT’s national Facilitator lead and other team members, co-design/deliver an evidence-informed improvement project, and participate as required in IMPACT’s internal evaluation. [Reviews of the evidence are typically conducted by other members of the team ahead of projects starting, but some projects can sometimes involve additional reviewing and synthesis, with support]
- Share learning from the project with others and support the embedding of lessons learned in policy and practice across the UK
- Be a full member of the IMPACT team, taking part in team meetings, informally contributing skills and experience to other aspects of IMPACT’s work as appropriate and helping to distil lessons that can shape IMPACT’s future ways of working
- Share lessons around what helps and hinders the implementation of evidence-informed approaches in front-line practice with IMPACT colleagues and other audiences, contributing to the future evidence base
- Work with a fellow Facilitator to carry out an evaluation of the impact of their project (with this Facilitator doing the same with your project)
- Ensure that the project applies evidence from research, practice knowledge and lived experience; meets the needs of the host organisation; and engages extensively with key stakeholders in the process of change (including people who draw on care and support, carers and front-line care workers)
- Work sensitively with issues of power, ensuring the inclusion of people whose voices are seldom heard
- Champion and operationalise IMPACT’s commitment to co-production, equality, diversity and inclusion
- Apply and develop knowledge in a way that develops new intellectual understanding in the fields of social care and implementation, through a process of learning by doing
- Disseminate lessons learned and findings to a diverse audience in creative and impactful ways

Person specification

- First degree of a good standard relevant to this area of practice OR equivalent professional qualification OR sufficient experience to demonstrate connected knowledge and skills
- An understanding of public policy, public services, front-line practice and/or the realities of people’s lives – including of factors that enable or prevent change in such settings
- Experience of applied research and/or the implementation of innovation/new ways of working within a social care or related area of practice and policy. We recognise that candidates from applied research backgrounds may need more support to develop the skills to implement evidence in practice, while candidates from practice and policy backgrounds may need more support to work with different types of evidence
- A strong commitment to the principles of co-production and to embedding these in all aspects of their work

“Good support isn’t just about ‘services’ – it’s about having a life.”

- Excellent presentation skills, both verbal and written, with an ability to communicate effectively with a range of different social care stakeholders including people and communities, practitioners, managers, academics and policy makers
- High level of personal organisation and motivation
- Collaborative and flexible approach to work and excellent inter-personal skills
- An awareness of personal strengths and weaknesses and an ability to work reflexively
- Good skills in building networks with others (possibly including people who draw on care and support, carers, practitioners, managers, policy makers, researchers and others)

Successful candidates will also need to demonstrate that they can apply these skills within the context and topic of the project in question (they don’t need to be subject experts, but do need to be credible with the host organisation and partners, and show that they could work effectively within the specifics of the project to implement evidence-informed change).